

Armagh City, Banbridge and Craigavon Borough Confident and Welcoming Thematic Action Planning Team Workshop 3 Meeting Notes

DATE: Tuesday 26th June 2018 TIME: 9.30 am VENUE: Lakeview 2, Craigavon Civic Centre

Chair: PSNI - Barbara McNally

Attendees:, PCSP – Cathy Donnelly, Patricia Gibson, Craigavon Area Foodbank and Emmanuel Churches – Chris Leech, , React NI – Marion Jameson, Department for Communities (DfC) – Anita Waite, Damian Dean, Lorraine Gallagher, Supporting Communities – Siobhan O'Neill, University of Ulster – Karl O'Connor, HSCB – Alison Patterson, Education Authority (EA) – Colette Ross, ABC Seniors Network – David Hammerton, Southern Regional College (SRC) – Heather Kavanagh, Armagh Travellers Support Group – Peter Wilkinson, TADA Rural Support Network – Terri Carvill

<u>Statutory Partners:</u> Armagh City Banbridge and Craigavon Borough Council – Alison Beattie, Audrey McClune, Caoilin O'Boyle, Carmel Taylor, Elaine Gillespie, Gerard Houlahan, Jennie Dunlop, Jennifer Doak, Michelle Markey, Nicola Mahood, Wendy Shaw, Beth Russell, Alex Clifford, Colin Bell, Libraries NI – Evelyn Hanna, NIFRS – Eddie Carroll, Northern Ireland Housing Executive – John McCartan, Sport NI – Angharad Bunt, Southern Health & Social Care Trust – Debbie Smith

<u>Apologies:</u> Armagh City Banbridge and Craigavon Borough Council – Clifford Forbes, Margarita O'Donnell, Seamus McCrory, TADA Rural Support Network – Brendan McCann, Co. Armagh Community Development – David McMullen, NIHE – Michelle Hazlett

1. Welcome

Barbara McNally PSNI opened the session and thanked everyone for their attendance. Barbara explained that she was chairing this session in place of Billy Stewart. Barbara went on to provide a quick reminder to the group about the purpose of the workshops and what people can expect through engaging with the process.

Barbara welcomed Eleanor who would be facilitating the session.

2. Setting the scene and introducing each other

Eleanor outlined the objectives of the workshop for the CWTAP Team to:

 Look at where we have got so far and where we need to go over next 2 workshops to complete the action plan

- Review the evidence of issues and needs gathered to date
 - o baseline statistics, CWTAP issues and needs exercise, community and stakeholder engagement responses
- Begin to develop CWTAP's "first-cut" action plan:
 - o agree strategic themes emerging from the evidence
 - o identify key priorities for action over next 2 years
- Look forward to CWTAP's final workshop and next steps to take to get there together

Eleanor led an Ice breaker session in pairs members shared a few things:

- what makes living or working in this Borough special?
- what does "belonging" mean to you?

3. Recap on Progress to Date and Process to Complete CWTAP Action Plan

Eleanor provided an overview of the progress of the team to date:

- Agreed and signed of Terms of Reference
- Reviewed the baseline data
- Identified main issues and needs
- Undertaken engagement with service users, providers etc

4 Action Planning Step 1: Reviewing Evidence Gathered

Eleanor provided a quick overview of the types of evidence gathered that was being used to inform the CWTAP action plan:

- CWTAP Baseline Statistics
- CWTAP Issues and Needs Identification
- Community and Service Users Issues and Needs
- Services and Programmes Mapping

5 Action Planning Step 2: Identifying Strategic Themes

Eleanor presented the emerging strategic themes from discussions at workshop two 31st May 2018.



Team members were asked to discuss the following questions:

- 1. Are these the right themes for CWTAP to consider in action plan?
- 2. Are there others?

Discussions took place and all were in agreement that these were broadly the emerging themes and that some were similar to each other and could be looked at under a wider heading.

ACTION: Eleanor to collate comments and send merged priorities to team

6 Action Planning Step 3: Priorities for Action and Plenary Discussion

Eleanor presented the transformation maps that were placed around the room and explained that the next task for the team to identify priorities for action.

members were asked to Identify for each of the strategic theme: (blue

- 1. What are the 3 priorities for action? *
- 2. Who should be involved?

*Types of actions may be to:

- Join up existing services and programmes better
- Add value to existing services and programmes
- Develop new approaches and initiatives
- Undertake research and engagement
- Influence and shape decision making

Blue Post-Its: Strengthening what already there Pink Post-Its: New ideas and ways of working

ACTION: Eleanor to review and summarise the priorities for action identified within each theme which was placed on the transformation maps. (appendix one)

ACTION: All members to review and send comments on anything that is on there – and add anything you think should be on there before 1^{st} July 2018

7 Next Steps

Eleanor presented the next steps

- Developing "first-cut" action for circulation, discussion and agreement at workshop four
- Applying performance measures to actions
- Forwarding to Strategic Partnership Group:
 - o Key messages want to give
 - o Areas of need for them to consider

8 Chairperson Closing Comments and Thanks

Barbara closed the workshop by thanking everyone for their ongoing participation in the action planning session and looked forward to next sessions.

The final workshop is scheduled as follows:

Workshop 4, Thursday 5th July at 1.00 pm, Lakeview 2, Craigavon Civic Centre

COMMUNITY PLANNING CONFIDENT AND WELCOMING COMMUNITY THEMATIC ACTION PLANNING TEAM

FIRST-CUT ACTION PLAN, 26 JUNE 2018

Theme	Table	Actions	Actions
		(Enhancing Existing Services)	(New Initiatives/
			Ways of Working)
Feeling Safe	1		 Intergenerational
and Engaged			programme
	2	■ Safe Watch	Know Your Neighbour
			projects
	<u> </u>		■ Street Pastors
	3	 Connecting services for home 	
		safety	
		 Addressing impact of 	
		paramilitarism	
		Removing graffiti	
	4	 Support the PCSP Action Plan 	
		 Replicate good detached youth 	
		work throughout the Borough	
		e.g. Dromgor	
		 Address legacy issues as well as 	
		current issues (incl	
		paramilitarianism)	
	5	 Mental health services – more 	
		accessibility and knowledge of	
		what is available	
		 Use ASB Portadown Initiative 	
		as a model of good practice	
		(interagency with fellow	
		statutory bodies and voluntary	
		groups)	
0			Understand Control Control
Connecting	1	Increasing community champions/navigators	 Understanding barriers –
People with		Scoping services – 24/7 e.g. geo-	scoping exercise
Services and		mapping	
Programmes	1		Social Media Services
	2	Sharing infoGovernment	Info Hub
		Community Sector	Community Navigators –
		Church etc.	connect people to
			services
	3	 Grass roots approach to 	Central hub for sharing
		programme development	information between
		Right programmes for right	services, programmes,
		people ("evidence-based" –	groups and sectors –
		linked to theme 6)	and communication
	<u> </u>		for the public

Appendix 1

Appendix 1			
	4		 Central index of organisations – data hub
	5	•	 Connect people in to services in areas where there are no community groups/rural communities
Working Better Together	1		 Make use of public assets e.g. schools Mapping services in home _e.g. fire/psni/health etc Developing data sharing protocol
	2	 Maximise existing collaborative groups e.g. Neighbourhood Renewal, PCSP, Town Centre Management, ABC Community Network Showcase success: stories on collaboration 2 community plan outputs added to Neighbourhood Renewal Action Plans 	Set of principles around collaboration and environments to build trust
	3	 Visibility and accessibility to statutory bodies Mapping existing services 	 Self-sufficiency initiatives Utilising existing external and internal events to engage with people and identify needs
	4	 Better use of community forums – join them up and follow up with actions More effective use of social media e.g. community page (less corporate, more informative and sharing) Community development workers' forum – need to coordinate better and exchange knowledge 	
	5	 Audit of services carried out in the home e.g. NIFRS provides signposting re: home accidents, smoking cessation etc – and assessing what is working well 	 Additional capacity to take further services on

Appendix 1				
		•	to replicate throughout the Borough Audit of services provided by churches, sports clubs etc	
Having Conversations with Purpose: Belonging				■ Arts Project
	2		Utilise existing community groups, forums etc.	Young age citizenship applicationUse of technology to collect information on belonging
	3		Co-partnership working to define needs and how best to respond: older people and social isolation youth empowerment rural, urban and minority	
	4	•	Community roadshows – "pop- up" hubs	
Building	5		Develop resilience at young	 Keeping the community informed before and after the "conversations" – and as an ongoing process (common and continued messaging) Providing the opportunity for people to have a conversation re: belonging in a safe environment, and in places where interactions are already happening Distinguish between "desire" and "need" Educating at young age
Resilience, Empowerment, Purpose and Responsibility	1	-	age e.g. school, youth services	 Educating at young age e.g. mental health, resilience Identify why people feel disengaged/isolated (R and E)
	2		Resilience development in education/youth programmes	 Purpose and aspiration – programme development

Appendix 1

Appendix 1	1		- Tourst up at a final disting
		- De de de discoulté form	 Target roots of addiction
	3	 Developing citizenship from early years/primary school Sharing best practice success stories Reducing the stigma: more 	
		openness, better communication, feeling inclusive	
	4		 Pilot self-reliant communities (not chasing funding)
	5	 Roll out Sport NI programme "girls active" to communities from schools Better school and community links and getting the young more active 	 Explore wevolution in ABC e.g. self-reliant groups One-to-one mentoring and counselling support for young people (and peer mentoring also)
Understanding Need Better	2	 Look at success stories elsewhere Longer term programmes – reviewed regularly 	 Case studies to paint a picture
6	3	 Early planning of services Evaluating programmes More realistic timelines to develop and deliver quality programmes 	
	4		 Replicate village plans take small focused area to go personally to find need Use university students to do research
	5		 Participatory budgeting with young people Tap into Youth Council Set up a shadow Youth Community Planning Sructure to get young people involved who are not currently Understand need from those harder to reach – look at the 30%!