

## SECTION 1

### Defining the activity subject to Section 1(1) of the Rural Needs Act (NI) 2016

#### 1A. Name of Public Authority

Armagh City, Banbridge and Craigavon Borough Council

#### 1B. Please provide a short title which describes the activity being undertaken by the Public Authority that is subject to Section 1(1) of the Rural Needs Act (NI) 2016

4C UR Future LIVE Event

#### 1C. Please indicate which category the activity specified in Section 1B above relates to

Developing a	Policy		Strategy		Plan	
Adopting a	Policy		Strategy		Plan	
Implementing a	Policy	x	Strategy		Plan	
Revising a	Policy		Strategy		Plan	
Designing a Public Service						
Delivering a Public Service						

#### 1D. Please provide the official title (if any) of the Policy, Strategy, Plan or Public Service document or initiative relating to the category indicated in Section 1C above

4C UR Future LIVE Event

#### 1E. Please provide details of the aims and/or objectives of the Policy, Strategy, Plan or Public Service

4C UR Future is an Industry-led social enterprise passionate about helping young people make more empowered education and career choices. The 4C UR Future *LIVE* was delivered over 11 events in June 2022 across Northern Ireland, with one event being held in each Council area. Our event took place on Monday 13<sup>th</sup> June 2022 and hosted 750 year 9 pupils from across the Borough at South Lakes Leisure Centre.

4C UR Future *LIVE* is a fast-paced and action-packed day of interactive activities and challenges that give Year 9 pupils an insight into the future world of work. The immersive experience is divided into Game Zones, with each game specifically created and facilitated in collaboration with local employers. The mental, physical, and practical work-based games and skills challenges are aligned with future of work employability criteria, and identify each young person's natural attributes, talents, and strengths.

Following the event, schools and pupils have access to the 4C UR Future careers portal. The 4C UR Future careers portal is a bespoke digital platform that has the potential to reach and engage every young person in Northern Ireland, providing them with a go-to resource for impartial and up-to-date careers information, and crucially, featuring local companies and local voices.

4C UR Future aims to:

- Engage, inform and inspire young people to become the best versions of themselves, optimising their opportunity to contribute to society and the economy
- Identify young people's skills and talents - The mental, physical, and practical work-based games and skills challenges are aligned with future of work employability criteria, and identify each young person's natural attributes, talents, and strengths.
- Enhance the quality of opportunity by ensuring all young people are aware of the subjects and career paths that provide options that work for them.
- Increase the knowledge and opportunity- all pupils have access to the bespoke digital platform giving them access to resources and up to date careers information.
- Collaborate with key employers, companies and the main sector groups in Northern Ireland economy to inform young people in the skillsets that are desirable both now, and in the future.
- Provide an opportunity for young people from different background to come together and engage

**1F. What definition of 'rural' is the Public Authority using in respect of the Policy, Strategy, Plan or Public Service?**

Population Settlements of less than 5,000 (Default definition).	
Other Definition (Provide details and the rationale below).	
A definition of 'rural' is not applicable.	x

*Details of alternative definition of 'rural' used.*

*Rationale for using alternative definition of 'rural'.*

Reasons why a definition of 'rural' is not applicable.

This is an event which was organised for schools in the Borough.

## **SECTION 2**

### **Understanding the impact of the Policy, Strategy, Plan or Public Service**

#### **2A. Is the Policy, Strategy, Plan or Public Service likely to impact on people in rural areas?**

Yes		No	x	If the response is <b>NO</b> GO TO Section <b>2E</b> .
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#### **2B. Please explain how the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas.**

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#### **2C. If the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas differently from people in urban areas, please explain how it is likely to impact on people in rural areas differently.**

Some of the issues that have come out of the Age Friendly Consultation that are more likely to impact on rural areas are:

- Digital Inclusion
- Transport Issues
- Loneliness and isolation
- Access to services
- Mental Health
- Community support and health services

#### **2D. Please indicate which of the following rural policy areas the Policy, Strategy, Plan or Public Service is likely to primarily impact on.**

Rural Businesses	
Rural Tourism	
Rural Housing	

Jobs or Employment in Rural Areas	
Education or Training in Rural Areas	
Broadband or Mobile Communications in Rural Areas	
Transport Services or Infrastructure in Rural Areas	
Health or Social Care Services in Rural Areas	
Poverty in Rural Areas	
Deprivation in Rural Areas	
Rural Crime or Community Safety	
Rural Development	
Agri-Environment	
Other (Please state)	

If the response to Section 2A was YES GO TO Section 3A.

**2E. Please explain why the Policy, Strategy, Plan or Public Service is NOT likely to impact on people in rural areas.**

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### SECTION 3

#### Identifying the Social and Economic Needs of Persons in Rural Areas

**3A. Has the Public Authority taken steps to identify the social and economic needs of people in rural areas that are relevant to the Policy, Strategy, Plan or Public Service?**

Yes		No	X	If the Response is NO GO TO Section 3E.
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**3B. Please indicate which of the following methods or information sources were used by the Public Authority to identify the social and economic needs of people in rural areas.**

Consultation with Rural Stakeholders		Published Statistics	
Consultation with Other Organisations		Research Papers	
Surveys or Questionnaires		Other Publications	
Other Methods or Information Sources (include details in Question 3C below).			

**3C. Please provide details of the methods and information sources used to identify the social and economic needs of people in rural areas including relevant dates, names of organisations, titles of publications, website references, details of surveys or consultations undertaken etc.**

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**3D. Please provide details of the social and economic needs of people in rural areas which have been identified by the Public Authority?**

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If the response to Section 3A was YES GO TO Section 4A.

**3E. Please explain why no steps were taken by the Public Authority to identify the social and economic needs of people in rural areas?**

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## **SECTION 4**

### **Considering the Social and Economic Needs of Persons in Rural Areas**

**4A. Please provide details of the issues considered in relation to the social and economic needs of people in rural areas.**

N/A

## **SECTION 5**

### **Influencing the Policy, Strategy, Plan or Public Service**

**5A. Has the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, been influenced by the rural needs identified?**

Yes		No	x	If the response is NO GO TO Section 5C.
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**5B. Please explain how the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, has been influenced by the rural needs identified.**

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If the response to Section 5A was **YES** GO TO Section 6A.

**5C. Please explain why the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or the delivery of the Public Service, has NOT been influenced by the rural needs identified.**

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## **SECTION 6**

### **Documenting and Recording**

**6A. Please tick below to confirm that the RNIA Template will be retained by the Public Authority and relevant information on the Section 1 activity compiled in accordance with paragraph 6.7 of the guidance**

I confirm that the RNIA Template will be retained and relevant information compiled.	x
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<b>Rural Needs Impact Assessment undertaken by:</b>	Emma Casey
<b>Position/Grade:</b>	Community Development Officer
<b>Department/Directorate</b>	Community Development
<b>Signature:</b>	
<b>Date:</b>	20.04.22
<b>Rural Needs Impact Assessment approved by:</b>	Godfrey McCartney
<b>Position/Grade:</b>	Community Development Manager
<b>Department/Directorate</b>	Community Development
<b>Signature:</b>	
<b>Date:</b>	21.04.22