

APPENDIX E: Equality Screening Form

1) Policy Scoping

Policy Title:

Brief Description of Policy (please attach copy if available). Please state if it is a new, existing or amended policy.

This is a new policy and procedure outlining the process for an employee raising a Dignity at Work complaint

Intended aims/outcomes. What is the policy trying to achieve?

Any employee who believes that they have suffered any form of harassment or bullying is entitled to raise the matter through this procedure. The definitions are as follows:

1.1 Harassment, as defined by the by the Labour Relations Agency and the Equality Commission (*Harassment and Bullying at Work, Promoting an inclusive workplace publication, June 2022*) refers to offensive, oppressive or intimidatory behaviour that is connected to a protected equality ground and is a form of discrimination that is prohibited by anti-discrimination laws.

1.2 Bullying is described as similar in that it too is offensive, oppressive or intimidatory behaviour, but it is not connected to a protected equality ground.

Policy Framework

Has the policy been developed in response to statutory requirements, legal advice or on the basis of any other professional advice? Does this affect the discretion available to The Council to amend the policy?

The policy and procedure are compliant with current legislation and reflects the provisions of the Labour Relations Agency Code of Practice on Disciplinary and Grievance procedures.

Are there any Section 75 categories which might be expected to benefit from the policy? If so, please outline.

This policy will be applied equally and consequently will benefit all staff ensuring that there is no direct or indirect discrimination.

Who initiated or wrote the policy (if The Council decision, please state). Who is responsible for implementing the policy?

Who initiated or wrote the policy?	Head of HR and OD
Who is responsible for implementation?	The Council

Are there any factors which might contribute to or detract from the implementation of the policy (e.g. financial, legislative, other)?

N/A

Main stakeholders in relation to the policy

Please list main stakeholders affected by the policy (e.g. staff, customers, other statutory bodies, community or voluntary sector, private sector)

Staff and customers

Are there any other policies with a bearing on this policy? If so, please identify them and how they impact on this policy.

Safeguarding policy
Disciplinary policy and procedure
Grievance policy
Capability policy and procedure
Corporate Complaints policy

Available Evidence

The Council should ensure that its screening decisions are informed by relevant data. What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for each of the Section 75 categories. For up to date [S75 Borough Statistics](#)

Section 75 category	Evidence
Religious belief	As at 1 Jan 23 the religious breakdown of the workforce was as follows, 651 Protestant, 626 Roman Catholic and 83 non-determined totalling 1360 staff.
Political opinion	
Racial group	
Age	Evidence available on request
Marital status	
Sexual orientation	
Men and women generally	As at 1 Jan 23 there were 821 Males in Council and 539 Females
Disability	
Dependants	

Needs, experiences and priorities

Taking into account the information gathered above, what are the different needs, experiences and priorities of each of the following categories in relation to this particular policy/decision?

Section 75 category	Needs, experiences and priorities
Religious belief	N/A
Political opinion	N/A
Racial group	N/A
Age	N/A
Marital status	N/A
Sexual orientation	N/A
Men and women generally	N/A
Disability	Managers will ensure that reasonable adjustments have been put in place throughout the process.
Dependants	N/A

2) Screening Questions

1. What is the likely impact on equality of opportunity for those affected by this policy for each of the Section 75 categories?

3) Category	4) Policy Impact	5) Level of impact 6) (Major/minor/none)
7) Religious belief	8) Positive	9) None
10) Political opinion	11) Positive	12) None
13) Racial group	14) Positive	15) None
16) Age	17) Positive	18) None
19) Marital status	20) Positive	21) None
22) Sexual orientation	23) Positive	24) None
25) Men and women generally	26) Positive	27) None
28) Disability	29) Positive	30) None
31) Dependents	32) Positive	33) None

2. Are there opportunities to better promote equality of opportunity for people within the Section 75 categories?

34) Category	35) If yes, provide details	36) If no, provide reasons
37) Religious belief	38) No	39) This policy will be applied fairly and consistently to all staff.
40) Political opinion	41) No	42) This policy will be applied fairly and consistently to all staff.
43) Racial group	44) No	45) This policy will be applied fairly and consistently to all staff.
46) Age	47) No	48) This policy will be applied fairly and consistently to all staff.
49) Marital status	50) No	51) This policy will be applied fairly and consistently to all staff.
52) Sexual orientation	53) No	54) This policy will be applied fairly and consistently to all staff.
55) Men and women generally	56) No	57) This policy will be applied fairly and consistently to all staff.
58) Disability	59) No	60) This policy will be applied fairly and consistently to all staff.

61) Dependants	62) No	63) This policy will be applied fairly and consistently to all staff.
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3. To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion, or racial group?

64) Category	65) Details of Policy Impact	66) Level of impact (major/minor/none)
67) Religious belief	68) Application of this policy will be applied fairly and consistently to all staff to promote good relations for all.	69) None
70) Political opinion	71) As Above	72) None
73) Racial group	74) As Above	75) None

4. Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?

76) Category	77) If yes, provide details	78) If no, provide reasons
79) Religious belief	80)	81) No, application of this policy will be applied fairly and consistently to all staff to promote good relations for all.
82) Political opinion	83)	84) As Above
85) Racial group	86)	87) As Above

Multiple Identity

Generally speaking, people fall into more than one Section 75 category (for example: disabled minority ethnic people; disabled women; young Protestant men; young lesbian, gay and bisexual people). Provide details of data on the impact of the policy on people with multiple identities. Specify relevant s75 categories concerned.

88)

89)

Disability Discrimination (NI) Order 2006

Is there an opportunity for the policy to promote positive attitudes towards disabled people?

90)

91) In the training that will arise out of this policy and procedure, there will be an opportunity for staff to take the needs of disabled people onto consideration in how they implement this policy. Health and Wellbeing conversations will take place with the aim of supporting and retaining disabled staff who may/may not have a declared a disability. For staff who have caring responsibilities and staff who are disabled, the Council seeks through this policy to support these people to stay in the workplace.

92)

Is there an opportunity for the policy to encourage participation by disabled people in public life?

93) No

94)

95) Screening Decision

A: NO IMPACT IDENTIFIED ON ANY CATEGORY – EQIA UNNECESSARY

Please identify reasons for this below

96)

97) The aim of this policy is to provide a process that is fair and equitable for all employees to feel they can raise matters that arise in relation to bullying and harassment.

98) The Council provides this policy and procedure as a way of ensuring all people have access to them, and to provide a process that is clear and makes reasonable adjustments on the grounds of disability where and when necessary.

99) We do not foresee any negative impact on any of the Section 75 groups arising out of the implementation of this policy.

100)

B: MINOR IMPACT IDENTIFIED – EQIA NOT CONSIDERED NECESSARY AS IMPACT CAN BE ELIMINATED OR MITIGATED

Where the impact is likely to be minor, you should consider if the policy can be mitigated, or an alternative policy introduced. If so, an EQIA may not be considered necessary. You must indicate the reasons for this decision below, together with details of measures to mitigate the adverse impact or the alternative policy proposed.

101)

102)

C: MAJOR IMPACT IDENTIFIED – EQIA REQUIRED

If the decision is to conduct an equality impact assessment, please provide details of the reasons.

103)

104)

Timetabling and Prioritising

If the policy has been screened in for equality impact assessment, please answer the following questions to determine its priority for timetabling the equality impact assessment.

On a scale of 1-3 with 1 being the lowest priority and 3 being the highest, assess the policy in terms of its priority for equality impact assessment.

Policy Criterion

Rating (1-3)

Effect on equality of opportunity and good relations

Social need

Effect on people's daily lives

The total rating score should be used to prioritise the policy in rank order with other policies screened in for equality impact assessment. This list of priorities will assist the Council in timetabling its EQIAs.

Is the policy affected by timetables established by other relevant public authorities? If yes, please give details.

105)

106)

107) **Monitoring**

Effective monitoring will help the authority identify any future adverse impact arising from the policy. It is recommended that where a policy has been amended or an alternative policy introduced to mitigate adverse impact, monitoring be undertaken on a broader basis to identify any impact (positive or adverse).

Further information on monitoring is available in the Equality Commission's guidance on monitoring (www.equalityni.org).

Identify how the impact of the policy is to be monitored

108) Policy will be reviewed after three years

109)

110) **Approval and Authorisation**

A copy of the screening form for each policy screened should be signed off by the senior manager responsible for that policy. The screening recommendation should be reported to the relevant Committee/The Council when the policy is submitted for approval.

111) Screened by	112) Position/Job title	113) Date
114) Gillian Robinson 115)	116) HR Advisor	117) 11/06/2024
118) Approved by	119) Position/Job Title	120) Date
121) Niamh Shannon 122)	123) Head of HR and OD	124) 11/06/2024

Please forward a copy of the completed policy and form to:

Equality@armaghbanbridgecraigavon.gov.uk

who will ensure these are made available on the Council's website.

The above officer is also responsible for issuing reports on a quarterly basis on those policies "screened out for EQIA". This allows stakeholders who disagree with this recommendation to submit their views. In the event of any stakeholder disagreeing with the decision to screen out any policy, the screening exercise will be reviewed.

Appendix F: Rural Needs Impact Assessment (RNIA)

125) SECTION 1

126) Defining the activity subject to Section 1(1) of the Rural Needs Act (NI) 2016

1A. Name of Public Authority: Armagh City, Banbridge & Craigavon Borough The Council

1B. Please provide a short title which describes the activity being undertaken by the Public Authority that is subject to Section 1(1) of the Rural Needs Act (NI) 2016.

127) Development and implementation of Dignity at Work policy and procedure

1C Please indicate which category the activity specified in Section 1B above relates to:

Developing a Policy

Adopting a

Implementing a Policy

Revising a

Designing a Public Service ☐

Delivering a Public Service ☐

1D. Please provide the official title (if any) of the Policy, Strategy, Plan or Public Service document or initiative relating to the category indicated in Section 1C above.

128) Dignity at Work policy and procedure

1E. Please provide details of the aims and/or objectives of the Policy, Strategy, Plan or Public Service

129) To provide a process that is fair and equitable for all employees to feel they can raise matters that arise in relation to bullying and harassment.

130)

131) Any employee who believes that they have suffered any form of harassment or bullying is entitled to raise the matter through this procedure. The definitions are as follows:

132)

133) 1.1 Harassment, as defined by the by the Labour Relations Agency and the Equality Commission (*Harassment and Bullying at Work, Promoting an inclusive workplace publication, June 2022*) refers to offensive, oppressive or intimidatory behaviour that is connected to a protected equality ground and is a form of discrimination that is prohibited by anti-discrimination laws.

134) 1.2 Bullying is described as similar in that it too is offensive, oppressive or intimidatory behaviour, but it is not connected to a protected equality ground.

135)

1F. What definition of 'rural' is the Public Authority using in respect of the Policy, Strategy, Plan or Public Service?

Population Settlements of less than 5,000 (Default definition) ☒

Other Definition (Provide details and the rationale below) ☐

A definition of 'rural' is not applicable ☐

Details of alternative definition of 'rural' used.

136)

137)

Rationale for using alternative definition of 'rural'.

138)

Reasons why a definition of 'rural' is not applicable.

139) **SECTION 2**

140) **Understanding the impact of the Policy, Strategy, Plan or Public Service**

2A. Is the Policy, Strategy, Plan or Public Service likely to impact on people in rural areas?

Yes ☐ No ☒ If response is No go to 2E

2B. Please explain how the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas.

141)

2C. If the Policy, Strategy, Plan or Public Service is likely to impact on people in rural areas *differently* from people in urban areas, please explain how it is likely to impact on people in rural areas differently.

142)

2D. Please indicate which of the following rural policy areas the Policy, Strategy, Plan or Public Service is likely to primarily impact on.

Rural Businesses	<input type="checkbox"/>
Rural Tourism	<input type="checkbox"/>
Rural Housing	<input type="checkbox"/>
Jobs or Employment in Rural Areas	<input type="checkbox"/>
Education or Training in Rural Areas	<input type="checkbox"/>
Broadband or Mobile Communications in Rural Areas	<input type="checkbox"/>
Transport Services or Infrastructure in Rural Areas	<input type="checkbox"/>
Health or Social Care Services in Rural Areas	<input type="checkbox"/>
Poverty in Rural Areas	<input type="checkbox"/>
Deprivation in Rural Areas	<input type="checkbox"/>
Rural Crime or Community Safety	<input type="checkbox"/>
Rural Development	<input type="checkbox"/>
Agri-Environment	<input type="checkbox"/>
Other (Please state)	

143)

If the response to Section 2A was YES GO TO Section 3A.

2E. Please explain why the Policy, Strategy, Plan or Public Service is NOT likely to impact on people in rural areas.

144) This is an internal staff policy which is not likely to impact on people in rural areas. The policy will be applied equitably and consistently to all regardless of where they live or work.

145)

146) **SECTION 3**

147) **Identifying the Social and Economic Needs of Persons in Rural Areas**

3A. Has the Public Authority taken steps to identify the social and economic needs of people in rural areas that are relevant to the Policy, Strategy, Plan or Public Service?

Yes ☐

No ☒

If response is No go to 3E

3B. Please indicate which of the following methods or information sources were used by the Public Authority to identify the social and economic needs of people in rural areas.

- | | |
|--|--------------------------|
| Consultation with Rural Stakeholders | <input type="checkbox"/> |
| Consultation with Other organisations | <input type="checkbox"/> |
| Published Statistics | <input type="checkbox"/> |
| Research Papers | <input type="checkbox"/> |
| Surveys or Questionnaires | <input type="checkbox"/> |
| Other Publications | <input type="checkbox"/> |
| Other Methods or Information Sources | |
| (include details in Question 3C below) | <input type="checkbox"/> |

3C. Please provide details of the methods and information sources used to identify the social and economic needs of people in rural areas including relevant dates, names of organisations, titles of publications, website references, details of surveys or consultations undertaken etc.

148)

3D. Please provide details of the social and economic needs of people in rural areas which have been identified by the Public Authority?

149)

If the response to Section 3A was YES GO TO Section 4A.

3E. Please explain why no steps were taken by the Public Authority to identify the social and economic needs of people in rural areas?

150) This is an internal staff policy which is not likely to impact on people in rural areas. The policy will be applied equitably and consistently to all regardless of where they live or work.

151) **SECTION 4**

152) **Considering the Social and Economic Needs of Persons in Rural Areas**

4A. Please provide details of the issues considered in relation to the social and economic needs of people in rural areas.

153) None

154) **SECTION 5**

155) **Influencing the Policy, Strategy, Plan or Public Service**

5A. Has the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, been influenced by the rural needs identified?

Yes ☐ No ☒ If response is No go to 5C

5B. Please explain how the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or delivery of the Public Service, has been influenced by the rural needs identified.

156)

If the response to Section 5A was YES go to 6A.

5C. Please explain why the development, adoption, implementation or revising of the Policy, Strategy or Plan, or the design or the delivery of the Public Service, has NOT been influenced by the rural needs identified.

157) This is an internal staff policy which is not likely to impact on people in rural areas. The policy will be applied equitably and consistently to all regardless of where they live or work.

158)

159) **SECTION 6**

160) **Documenting and Recording**

6A. Please tick below to confirm that the RNIA Template will be retained by the Public Authority and relevant information on the Section 1 activity compiled in accordance with paragraph 6.7 of the guidance.

I confirm that the RNIA Template will be retained, and relevant information compiled. ☒

Rural Needs Impact Assessment undertaken by:  (Gillian Robinson)

Position:  (HR Advisor)

Department / Directorate:  (HR)

Signature: Gillian Robinson

Date: 11/06/2024

Rural Needs Impact Assessment approved by:  (Niamh Shannon)

Position:  (Head of HR and OD)

Department / Directorate:  (HR)

Signature: 

Date: 11/06/2024