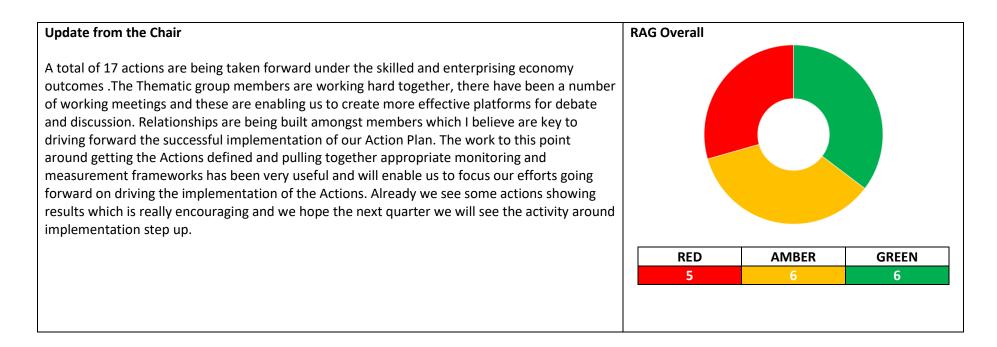
THEMATIC ACTION PLANNING TEAM: SKILLED AND ENTERPRISING ECONOMYCHAIR: Ethna McNamee, Invest NICOUNCIL LEAD: Nicola Wilson, Head of Economic DevelopmentPROGRESS REPORT NO. 1 – FEBRUARY TO AUGUST 2018



Featured Action – Skilled Economy 3d. Lead by example – Community Planning Partners to endeavour to offer placement/experiences of work opportunities as part of the Skills Pipeline. A number of opportunities in council identified - South Lake Leisure Centre (Farrans), Bushcraft, Health and Recreation Department and Conservation Team.

| How Much? | How well? | Is anyone better off? |
|---|--|--|
| No. attending short courses | % of Health and Safety tests passed | No. of people on placements who reported increased |
| No. of university research projects | % of apprentices obtaining Construction Skills | skills and understanding of work environment |
| No. of students attending workshops 809 | Certification Scheme | No. of people on placements who obtain formal |
| No. of weeks work experience for those aged 18+ & | | qualifications |
| 15-17 | | No. and % who progress into training |
| Apprentice placements on site | | No. and % who progress into employment |
| No. of students taking part in site visits 47 | | |
| | | |
| | | |

| Successes | Challenges |
|---|--|
| The success of building the Report Cards for all 17 Actions in which partnership member's map out the way forward and the monitoring framework to be used cannot be underestimated. This is a very comprehensive piece of work by all partners and provides us with a road map for going forward. | Getting a common understanding of the application of the OBA process has been challenging and the input of the Community Planning team and Council statistician has been invaluable to ensure consistency of approach. |

Issues for follow up by CPSP

- Quantity of actions requires all partners to ensure that reports are submitted by the deadline
- To maintain momentum it will be important for more than one person in each organisation to be across their organisation's involvement in the action plans

Skilled Economy long- term outcome

People are better equipped to take full advantage of the opportunities provided by our dynamic economy.

Short-term outcome

- Stakeholders are more knowledgeable about current and future skills needs and are working in partnership to improve career pathways and equip people for employment.
- Individuals, particularly young people, have a better understanding of existing and future employment and enterprise opportunities, how to access them and the skills required.

Population Indicator

- Percentage of the workforce in the employment qualified to level 1 and above, level 2 and above, level 3 and above, and level 4 and above
- Employment rate (age 16-64)

Links to Programme for Government Draft Outcomes

- We prosper through a strong, competitive, regionally balanced economy
- We have more people working in better jobs

Strategic action: 1. Localise Careers Advice and Guidance for lifelong learning

| What will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|--|--|------------|------------|---------------------------------------|-----|--|
| | | | | | | |
| | DfE for NI careers service, | | Staff Time | Education Authority | G | How much? |
| business and enterprise links and collaborations (e.g. Area | local JBO, Area Learning | • • | | Aidan McCormick | | No. of visits by careers advisors/teachers to |
| Learning Communities, | Communities (Princes Trust) | y forum. | | | | industry No. of advisors/teachers on each visit |
| Careers Advisory Forum), and develop actions to address | Usel and People First. Young Enterprise | | | Template completed by Council ED Dept | | No. of priority sectors visited by careers advisors/teachers |
| gaps and embed good | Education Authority | | | | | How well? |
| practice. | | | | | | No. & % teachers & employers who felt visits |
| | | | | | | were valuable |
| | | | | | | No. & % of advisors/teachers involved in follow up contact |

Skilled Economy Action Plan

Strategic action: 2. Increase coordination of skills and employment services, business

and statutory agencies.

| What will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|-------------------------------|---------------------|-------------|-----------|-----------------------|-----|---|
| a. Establish an Employability | V&C sector | Target date | Venue | ABC Council | G | How much? |
| Forum with focussed | Usel, Employability | start April | Costs | Economic | | No. of meetings held |
| meetings. Two sides – | providers, umbrella | 2018 | | Development | | No. of task & finish groups established |

Strategic action: 2. Increase coordination of skills and employment services, business and statutory agencies.

| WI | hat will we do? | Suggested Partners | Time Fra | ame | Resources | Action Coordinator | RAG | Performance Measures |
|----|---|--|------------------------|----------------|--|--|-----|--|
| | supply and demand. To include local business, employment service providers, education providers, Council, government departments, EA. | organisations for local businesses Chamber of Commerce, NIFDA, CBI, FSB, Young Enterprise, DfC, DfE - local JBO, careers service Large voluntary orgs in training Business Partnership Alliance. Education Authority, Schools, SRC. Specialised & general recruitment companies. 3 Area Learning Communities in ABC (reps from schools) | | | Catering. (Council), Staff time and expertise. | Nicola Wilson Sharon Daly | | How well? No. & attendance at each meeting (attendees/apologies) No. and % of members who feel the forum meetings are valuable |
| b. | Promotion of Ambassadors for employment. | SRC, People First | Target date 2018 | start April | Staff Time Venue, catering. (Council), staff time and expertise. | ABC Council Economic Development Nicola Wilson Sharon Daly | G | How much? No. of ambassadors |

Strategic action: 3. Explore a local Skills/Employability Pipeline to provide a service pathway focussed on the individual

| W | nat will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|----|---|---|--|---|--|-----|---|
| a. | Explore a Skills/Employability Pipeline to ensure that individual customer journey/pathways are productive and end in job or self-employment. | Council, DfC, DfE, TADA | Start research and prep straight away. Will be an ongoing action | Staff Time External Facilitator – | Southern Regional College Maggie Grant Tracy Rice | R | Action coordinator recently confirmed – performance measures to follow. |
| b. | Make links between Community and Economic Development (Social and Economic Pillars of draft PfG). Community Hubs example worked well. Promote social enterprise models and volunteering. | Skilled and Enterprising TAP team Council Social Enterprise Hub Community and Voluntary Sector | | Staff Time Attendance at meetings Social Media Promotion | Department for Communities Sharon Polson | R | Phase 1 – scoping Phase 2 – pilot programme in NR area How much? Pilot activity details How well? No. & % of participants who feel they benefited No. & % of delivery organisations who think activity is beneficial Is anyone better off? Self-efficacy score of participants before and after |
| с. | Deliver mentoring and support programmes in relation to employability, skills development and connectivity with schools, communities, colleges and local businesses. | SRC Council Schools, local community groups | | | ABCCouncilCommunityDevelopmentAlison Beattie | Α | How much? No. of interventions in place No. of participants How well? % satisfaction levels reported by participants % satisfaction rates from other stakeholders |

Strategic action: 3. Explore a local Skills/Employability Pipeline to provide a service pathway focussed on the individual

| What will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|---|--|------------|-----------|---|-----|---|
| d. Lead by example – Community Planning Partners to endeavour to offer placement/experiences of work opportunities as part of the Skills Pipeline. | Farrans Schools SRC Employment service providers | | | ABC Council Health and Recreation Joanne Grattan | G | Is anyone better off? % participants reporting improved skills, knowledge, opportunities and confidence (tbc) How much? No. attending short courses No. of uni research projects No. of students attending workshops 809 No. of students attending workshops 809 No. of weeks work experience for those aged 18+ & 15-17 Apprentice placements on site No. of students taking part in site visits 47 How well? % of Health and Safety tests passed % of apprentices obtaining Construction Skills Certification Scheme Is anyone better off? No. of people on placements who reported increased skills and understanding of work environment No. of people on placements who obtain formal qualifications No. & % who progress into training No. & % who progress into employment |

Strategic action: 4. Support local businesses to recruit highly skilled, specialist roles.

| What will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|---|---|-------------------------------------|---|--|-----|---|
| specific needs of high quality jobs in the borough. | HR Departments within local companies SRC Employability providers Council | Linked to Employability Forum | Staff Time Travelling costs to undertake interviews/ attend meetings Coordinato r/Facilitator | SRC – as above to incorporate point 3 Skills/Employabilit y Pipeline and 4a and b | R | Action coordinator recently confirmed – performance measures to follow. |

Enterprising Economy long- term outcome

Our borough is a centre of excellence for entrepreneurship innovation and investment

Short-term outcome

• The borough is an enticing, collaborative and supportive environment for business start-ups, growth and innovation and attracts higher levels of foreign direct investment (FDI)

Population Indicator

- Number of VAT and/or PAYE registered businesses
- Business birth rates
- Survival rate of newly born businesses

Links to Programme for Government Draft Outcomes

• We are an innovative, creative society where people can fulfil their potential

Enterprising Economy Action Plan

Strategic action: 1. Encourage collaboration and signposting to support start-ups and

existing businesses

| What will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|------------------|--------------------|------------|-----------|-----------------------|-----|----------------------|
| | | | | | | |

Skilled and Enterprising Economy – Action Plan

| a. | Facilitate cross-promotion of events, opportunities and services to local businesses | All business support organisations e.g. Council Economic Development, Regeneration, Environmental Health, Enterprise Centres, Invest NI, Chambers of Commerce, Amma Centre SRC Business Support | Start research and prep straight away. Will be an ongoing action | Staff time | ABC Council Economic Development Nicola Wilson Sharon Daly | G | How much? No. of meetings held with partners No. of business E-Newsletters published No. of stakeholder articles published How well? No. of subscribes and unsubscribes from E- Newsletter No. of stakeholders who feel that the Ezine is valuable to them |
|----|---|---|--|----------------------------------|---|---|--|
| b. | Develop a shared online calendar or similar planning tool to coordinate the planning of business events in the borough. Group to share information and useful contacts. | Amma Centre | | Staff time | ABC Council Economic Development IT Nicola Wilson Sharon Daly | R | How much? How well? Is anyone better off? |
| C. | Improve new and at risk businesses' access to support through encouraging services to list themselves on NI Business Info website and promoting the website to local businesses. Promote the website in physical places such as libraries and leisure centres. Support services to include (R&D, start up support, innovation, social enterprise, incubation and hot desk space, funding programmes and training) | Council, Enterprise Centres (Libraries NI, SHSCT etc.) | | Staff time Promotion costs | Invest NI Ethna McNamee Stephen Fullerton | A | How much? No. of meetings held with partners No. of local business support services listing on the site How well? No. of local business support organisations reporting an increase in referrals from web site |
| d. | Support a collaborative business network (e.g. Sectoral champions, B2B support & mentoring, supply chain, training, information). | Invest NI, Council, Enterprise Agencies. SRC Business Support | | Staff time Promoti on | Business Partnership Alliance Derek Brown | G | How much? No. of meetings How well? % attendance at meetings Is anyone better off? |

| | | | No. and % of businesses in the network |
|--|--|--|---|
| | | | who feel that they benefit from the |
| | | | business network |
| | | | No. and % of businesses in the network |
| | | | who report increased |
| | | | connections/skills/knowledge from being |
| | | | in the network |
| | | | Council increased connection with |
| | | | businesses |
| | | | |

Enterprising Economy Action Plan

Strategic action: 2. Improve links between the private sector and schools training providers to support entrepreneurship activities in new and growing businesses

| What will we do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|---|---|------------|-----------|--------------------------------------|-----|--|
| a. Explore potential opportunities for our business base to provide live learning opportunities for students in e.g. digital marketing to support growth | Young Enterprise, Education Authority, SRC, Social Enterprise Hub, Training Providers, Amma Centre, People First, Department of Education, Universities, Business/Industry, | | | Young Enterprise Carol Fitzsimons | A | How much? Number of business/education/training interactions How well? Value of interactions to students & to businesses. Is anyone better off? Increased awareness of business needs & variety of local opportunities amongst student participants |

Enterprising Economy Action Plan

Strategic action: 3. Help create the conditions for investment and growth

| What will we | do? | Suggested Partners | Time Frame | Resources | Action Coordinator | RAG | Performance Measures |
|---|--|--|------------|-----------|--|-----|--|
| improved coverage scheme, Cities). (informatio | (extend pilot Super Connected Council to share on on broadband and TAP Team to | TAP Team | | | ABC Council Economic Development Nicola Wilson Sharon Daly | A | How much? How well? Is anyone better off? |
| of lands/bus (incubatio units, off ensure suf | on units, next step fice space etc) to fficient employment available throughout | Council Economic Development & Regeneration Departments, Invest NI | | | ABC Council Local Development Plan Team Damien McEvoy Colm Gallagher | A | N/A |
| c. Collate a research a with the | nd share ongoing and work on Brexit wider Thematic nning Team | | | | Invest NI Ethna McNamee Stephen Fullerton | A | How much? No. of Brexit events/briefings shares with TAP Team No. of Brexit Info Briefings published How well? No. of local businesses and other stakeholders who attend each Brexit event |

| d. | Evaluate transport connections across the borough to the main employment/training locations. | | | ABC Council Local Development Plan Team Damien McEvoy Colm Gallagher | R | |
|----|--|--|----------------------------------|--|---|--|
| b. | Raise awareness of Connect to Success Encourage businesses to get involved. Useful for parents/teachers – awareness and help address career pathways. | | Staff Time | | | |
| С. | Deliver Skills Forums/Fairs. Take a fresh approach, e.g. create festival vibes. | Youth service Council Young Enterprise Libraries NI SRC Invest NI | Staff Time Promotion Costs | | | |
| a. | Coordinate service provision around NEETS and section 75 groups- ensuring customer journey is personalised and productive (better signposting/navigation) | | Staff Time Meeting | | | |
| b. | Public procurement – Social clauses and apprenticeships Explore models of good practice to bring people back to work. | | | | | |